Vocational Education at RMIT University

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What's next...

RMIT UNIVERSITY

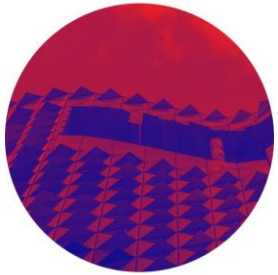
Australia's largest tertiary institution

- Founded in 1887
- Five Campuses in Australia & Vietnam
- 91,911 Students (40.6% international students)
- Established as a public university in 1992
- 3 Colleges, 17 Schools
- Exchange partnerships with over 200 partners across 40 countries
- In 2001 RMIT is invited by the Vietnamese Government to establish Vietnam's first and only foreign-owned university.

Our locations

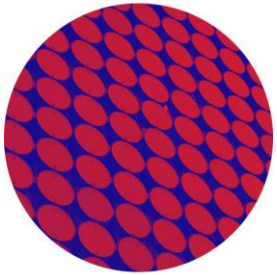
- Three campuses in Melbourne, Australia: City, Brunswick and Bundoora.
- Two campuses in Vietnam: Ho Chi Minh City & Hanoi
- A research, industry and global experience centre in Barcelona, Spain
- And with many partners across the globe, including teaching partnerships in Singapore, Mainland China, Hong Kong SAR, Sri Lanka & Indonesia

Colleges



Business

- Accounting
- Business IT & Logistics
- Economics, Finance & Marketing
- Graduate School of Business & Law
- Management
- Vocational Business Education



Design & Social Context

- Architecture & Design
- Art
- Education
- Fashion & Textiles
- Global, Urban & Social Studies
- Media & Communication
- Property, Construction & Project Management
- Vocational Design and Social context

Science, Engineering & Health

- Engineering
- Health & Biomedical Sciences
- Science
- Vocational Engineering, Health & Sciences

Schools

School of Vocational Business Education

The School of Vocational Business Education prides itself in the suite of solutions it provides to assist industry and individuals reach their full potential.

School of Vocational Design & Social Context

The School of Vocational Design and Social Context delivers quality student experiences, deep industry impact, and a strong sense of identity and belonging.

School of Vocational Engineering, Health & Sciences

We offer a diverse range of certificate, diploma and sub-bachelor programs, including engineering technology, nursing, computer science, myotherapy, and dental studies.

Return to campus

Our Nursing and Trades students returned to campus to complete practical assessments that could not be completed online.

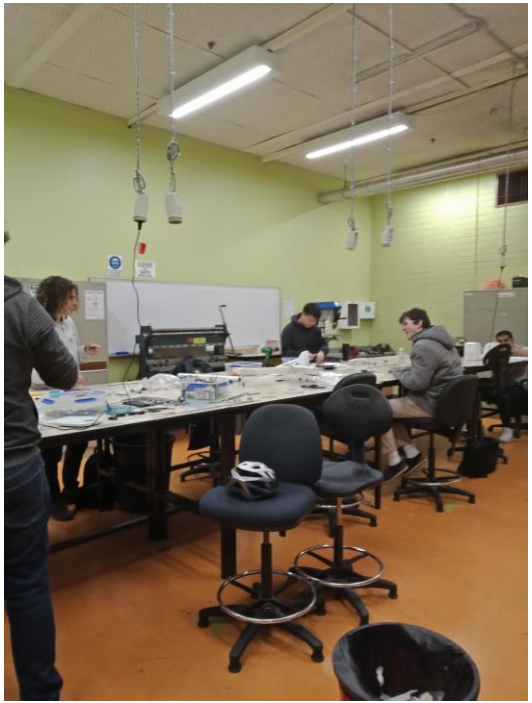
Building 57 Workshop

Nursing

Vocational programs

- Our Nursing programs are 60% practical and 40% theory.
- Our Engineering programs are 60% practical and 40% theory.
- Our Dental programs are 70% practical and 30% theory.

Nursing simulator



Engineering students

Vocational programs

Our Business programs are 50% practical or Industry project work, and 50% Theory.

Practice Firm Facility – College of Business

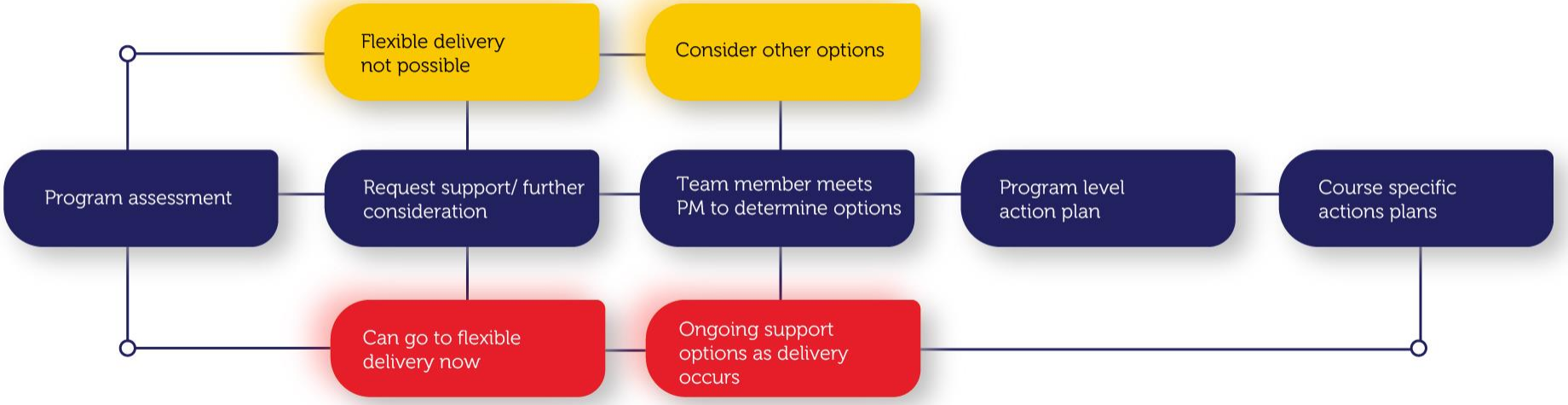
COVID-19 – March 23 – What happened

- We were forced to suspend all traditional classes on campus.
- Move all platforms to digital.
- All management and administration processes completely remote and online.
- Immediate shift from traditional lectures and tutorials to online.

Note: For Vocational Education, a significant amount of learning and skill enhancement was disconnected because of this (no practical assessments).

Steps to flexible delivery

- Rapid transformation
- Assessment of what could be delivered
- Supported decision making
- Action planning



Support mechanisms

- One-to-one mentoring and elbow support for teachers
- Collaborative support with learning and teaching staff in the schools
- Guidance materials, videos and templates
- Broad range of professional development options

Ensuring quality

- Quality confirmation process against agreed benchmarks
- Feedback for teaching staff on quality of their online delivery
- Alignment back to support options
- Student feedback surveys
- Teacher self-assessment

Where are we now

- Delivering classes online through Microsoft Teams, Echo360 and Collaborate Ultra
- Student experience guided through Canvas
- Formative and summative assessments submitted through Canvas

What does the future look like?

- We have developed sophisticated online system approaches to support students distance education.
- Technology will assist with supporting practical assignments in the workplace.
- Simulation and alternative assessment practices will be used.
- Reliance on workshops, laboratories and technical equipment will become less.
- Industry partnerships will support many practical learning activities.